

## I – ACTION PLAN FOR 2013/16

Individual School / City Wide target	Driver: Ofsted, EO, Head/ Senior Staff, Data etc	Lead	Monitored by:	Actions	Timescale	Success criteria / impact on pupils	RAG
<b>1. To monitor the impact of the agreed syllabus for RE (Living Difference Revised 2011 - LDR11)</b>							
1.1 Ensure that the members of SACRE are informed of the standards achieved in RE in city schools. SACRE members able to quantify attainment and progress against national norms	RAISEonline Data Monitoring visits LA feedback (visit reports) Ofsted reports	Chair/co mmittee LA officer Consultants		Commission support for Hants RE adviser for visits to secondary schools - <a href="#">achieved</a> Use Data (as before) to share city wide levels achieved at SACRE meetings - <a href="#">monitoring meeting 16.6.15</a> Ensure SACRE members can determine LA scores against national and areas for improvement - <a href="#">available in Annual Report 14/15</a>	2013/15 Twice yearly (Nov after results) March to feedback to SACRE	SACRE able to advise LA on any action needed to raise standards in RE  Levels attained are in line with national	<b>A</b>
1.2 Ensure members of SACRE are able to make recommendations to the LA with a view to raising standards and quality of teaching where necessary	Monitoring visits Ofsted reports	LA officer SACRE members		Use data made available to determine the standards of teaching and learning - <a href="#">achieved</a> Agree a committee to look at GCSE results, monitoring visits and Ofsted reports. Now with emphasis on RE, SMSC and leadership of RE. Feed back to SACRE - <a href="#">ready for Nov 15 meeting</a>  Agree format and information sharing to LA	At least annually following LA results given (November)	Monitoring and Ofsted Reports show raised levels of attainment in RE GCSE and A level grades overall, and of teaching in RE when reported	<b>G</b>
1.3 Provide schools with expertise / support to raise quality of teaching and so enable enhanced learning opportunities	Monitoring visits CPD	LA EO RE Insp		Raise awareness of CPD available through networking meetings and CPD in LA and Hants- <a href="#">all Hants CPD and networking meetings info given to all LA schools frequently via LA officer/EMAS admin</a>	ongoing	Staff, including non-specialised, teachers of RE are able to provide good to outstanding lessons	To be determined in m. visits
1.4 Determine the percentage of RE lessons in secondary schools that are covered by RE specialists	Monitoring visits Questionnaire	LA EO RE Insp		Gather data, through visits and questions to schools, the number of specialist teachers, and any problems in recruiting to post - <a href="#">questionnaire sent out summer 14</a>	2013/14 Summer 2104	Schools to be aware of any lack of expertise, address this, and to train those with responsibility for teaching RE	<a href="#">Schools are aware</a> <b>A</b>

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<b>2. To raise awareness of /training for Living Difference Revised 2011 - (LDR11) &amp; the revision and roll out of the agreed syllabus for RE - LDR 16</b>							
2.1 Provide networking meetings throughout city to raise awareness of /training on LDR11 and LDR16	SACRE members Named RE staff	LA officer Hants Insp		Provide termly meetings. Primary phase to include visits to faith buildings and to invite speakers <b>3 held in 2013/14, 1 in 14/15</b> Secondary meeting to be re-instated - <b>secondary members invited now to primary session</b>	Each term 2012,13,14  asap	All interested teachers and RE managers to have opportunity to meet and further knowledge of LDR11/LDR16	<b>G</b> <b>But needs to be reviewed for 15/16</b>
2.2 Continue to work with neighbouring LAs to provide revision to agreed syllabus	SACRE committee LA officer Hants RE inspector	Chair LA officer		Maintain working relationships with Hants and Southampton SACRE bodies- <b>achieved</b> Provide evidence to LA to fund the teaching staff to 'revise' LDR11. - <b>achieved</b> Liaise with schools to find appropriate staff work on the revision - <b>achieved one in each phase</b>	Spring 2015 (begin rev) Spr 2015  Spr 2015	SACRE bodies responsible for revision work are liaised with and Portsmouth SACRE takes a joint role in the revision	<b>G</b>
2.3 Look to providing teaching staff to support the rewrite and roll out the revised LDR11 (LDR16)	SACRE committee LA officer Hants RE inspector	Hants and Ports. SACRE bodies		Provide for the LA an expected costing for SACRE to provide training to lead teachers - <b>achieved</b> Liaise with schools to determine suitable staff- <b>achieved</b>	Mar 2015 Summer 2015	Schools in city to 'appoint' teachers to join revision group Schools and SACRE to fund for CPD across city	<b>G</b> <b>G</b>
2.4. Provide CPD for RE managers and SLT on the new LDR16 edition. Work with Hants LA and Hants and IOW SACRE to plan, prepare and produce new hard and electronic copies for all city maintained schools	SACRE committee LA officer Hants RE inspector	Trained RE teachers Hants RE Insp		Provide funding (through LA) to provide copies of revised LDR16 for each school Provide training for RE managers in city Monitor use of new LDR16	Summer/Autumn 2015/6 Autumn 2016 Aca Yr 16/17	CPD provided to all schools on the LDR16 from Autumn 2016	<b>Arranged</b> for autumn 16, spring 17 but dates yet to be reached

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<b>3. To raise the awareness of a) SACRE artefacts available to support the agreed syllabus for RE (LDR11), b) 'Spiritual, Moral, Social and Cultural' (SMSC) development, through the teaching of RE and other curriculum areas with an emphasis on supporting the British Values agenda (Ofsted 9.2014)</b>							
3.1 Regularly share with schools the SACRE resources to support the LDR11, stored at the EMAS Centre	LA officer EMAS Advisers	EMAS LA Officer		Continue to provide information to HTs on the electronic twice termly bulletin - <a href="#">achieved</a> Showcase the artefacts to any teachers on course at the EMAS centre - <a href="#">achieved</a>	Termly and ongoing	All schools have raised awareness of SACRE support. Resources regularly used.	<a href="#">G</a>
3.2 Provide for secondary school teachers/students an opportunity to take part in a city wide RE conference	SACRE committee Consultant	SACRE		Provide an 'Enrichment Conference', open to all schools on annual basis, <a href="#">achieved</a> '12, '13, '14 Speakers to come from various faith groups SACRE members to support wherever possible Funding to be arranged from outside sources to enable students to attend for free <a href="#">this was arranged for three years running</a>	Summer terms 12,13,14 Grants to applied for annually - <a href="#">not sourced for 2015</a>	Raise an understanding of those faiths both covered in GCSE coursework and those not. Provide a format for students to be able to discuss different faiths and their understanding of them.	Feedback suggests <a href="#">G</a> <a href="#">G</a>
3.3 Provide workshop/briefing for senior leaders on the SMSC/British Values agenda	LA Education Officer LA officer Prevent Officer	LAEO LA officer		Invite all senior leaders from city schools to briefing at EMAS Centre - <a href="#">achieved</a> Prepare materials to support BV at individual schools - <a href="#">achieved</a> Offer support to schools in interrogating, planning and resourcing for BV <a href="#">achieved by LA and Prevent</a>	25 & 26 Nov 2014 (Primary) 4 <sup>th</sup> March 2015 (Secondary)	Schools staff to more aware of the BV agenda, the importance of this throughout the curriculum including RE	<a href="#">G</a>
3.4 Provide workshop/briefing for Governors on the SMSC/British Values agenda	LA Education Officer LA officer Prevent Officer	LAEO LA officer		Invite all city governors to briefing at EMAS Centre - <a href="#">achieved</a> Prepare materials to support BV at individual schools - <a href="#">achieved</a> Offer support to governors in interrogating	15 & 22 Jan 2015	School governors more aware of the BV agenda, the importance of this throughout the curriculum including RE	<a href="#">G</a>

				planning and awareness of resources for BV - <a href="#">more training is possible by Gov.Services</a>			
3.5 Organise a 'drop-in' day for RE and Curriculum Managers to look at all resources to support SMSC & BV at EMAS centre	LA Officer EMAS Advisers EMAS Admin	LA Officer EMAS advisers		Invite all city RE and curriculum leaders to drop in at EMAS Centre - <a href="#">achieved</a>  Prepare materials/artefacts/packs available to support BV in RE and other subjects for staff to peruse and to book for curriculum areas - <a href="#">achieved</a>	10 <sup>th</sup> Feb 2015  ongoing	Resources are booked out to school to support RE and curriculum lessons.  RE managers are informed of new resources and new managers added to contact list	<b>G</b>  <b>G</b> and updated reg.

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<b>4. To work on the NASACRE agenda ' Collective Worship Revisited' to monitor Collective Worship (CW) in maintained city schools</b>							
4.1 SACRE members to attend NASCRE meetings to determine the role of SACRE in monitoring CW	NASACRE	SACRE members		The members who attended NASACRE meetings to feed back to Portsmouth SACRE <a href="#">achieved (Chair and other members provide feedback)</a>  Those members to arrange means to collect data and to act upon findings	Annually	Attendance at all NASACRE meetings, regularly feedback to SACRE	<b>G</b>
4.2 Committee set up to look at data collected re CW across the city	Monitoring visits (EO and RE Inspector)	Chair LA Officer		Committee set up to meet to review Ofsted and LA visit reports <a href="#">monitoring committee set up, first meeting 16.6.15, (CW not reported in OFSTED reports so not yet interrogated)</a>	Annually	Committee able to report annually on any Ofsted comments made re CW in city schools	<b>R</b>
4.3 Consider any complaints about provision and delivery of Collective Worship	Complaints made Visit reports	Chair LA Officer		Committee set up to deal with any complaints raised <a href="#">no complaints received to date</a>	Needs driven	Complaints dealt with in timely fashion	On going

4.4 SACRE members to have sight/knowledge of the Ofsted document 'Guidance : SMSC,RE and CW'	Ofsted Chair Clerk	Chair LA Officer	Provide link to/copy of 'Guidance for Headteachers and Governors on Ofsted September 2104 criteria of SMSC,RE and Collective Worship' - <a href="#">SACRE informed, link given</a>  <b><a href="http://www.ofsted.gov.uk/resources/school-inspection-handbook">http://www.ofsted.gov.uk/resources/school-inspection-handbook</a></b>	Academic year 2014/15	SACRE members up to date with Ofsted requirements for RE, SMSC and CW	On going
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Comments made September 2015 highlighted in [BLUE](#)

[RAG](#) rated as at 14.9.15